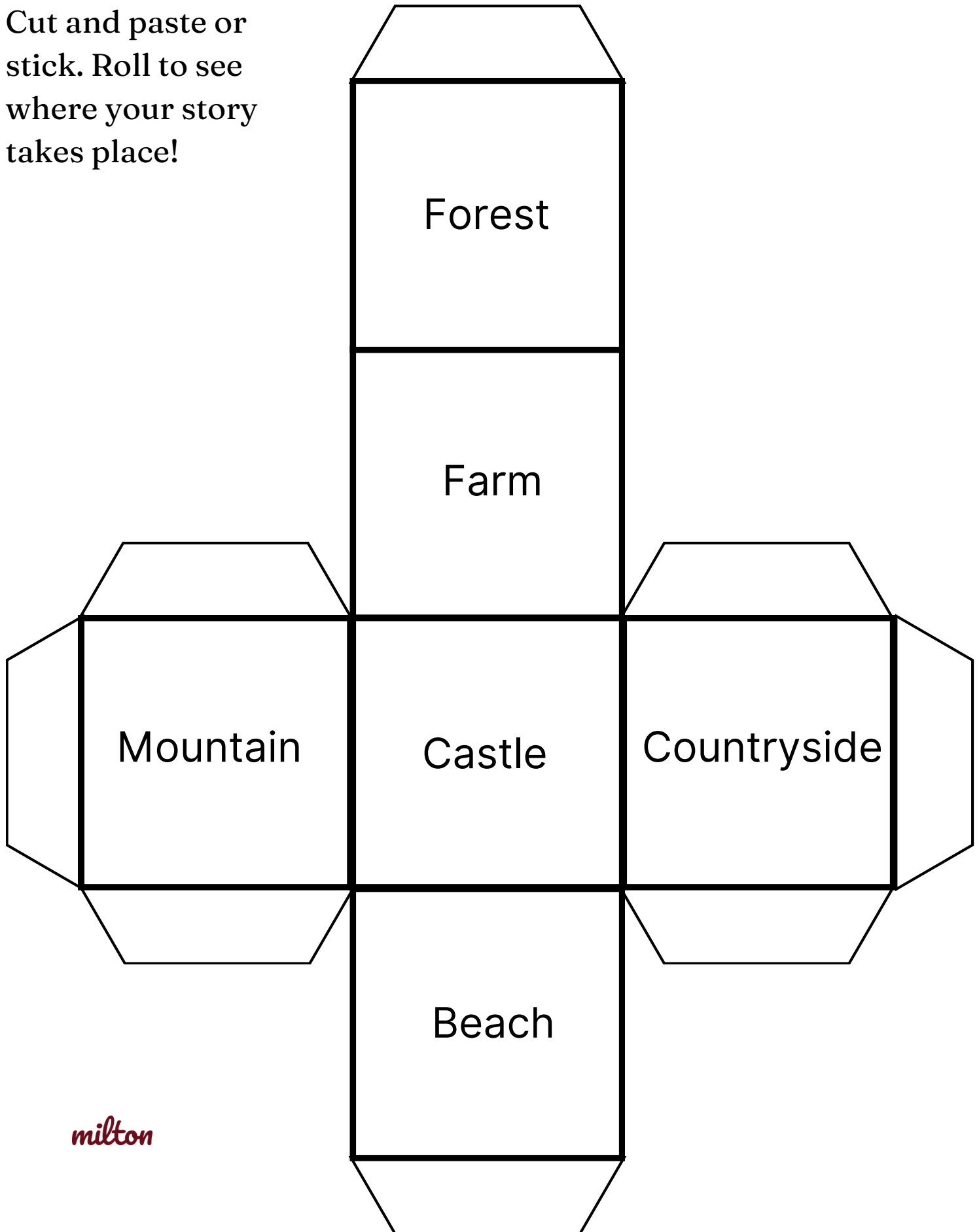


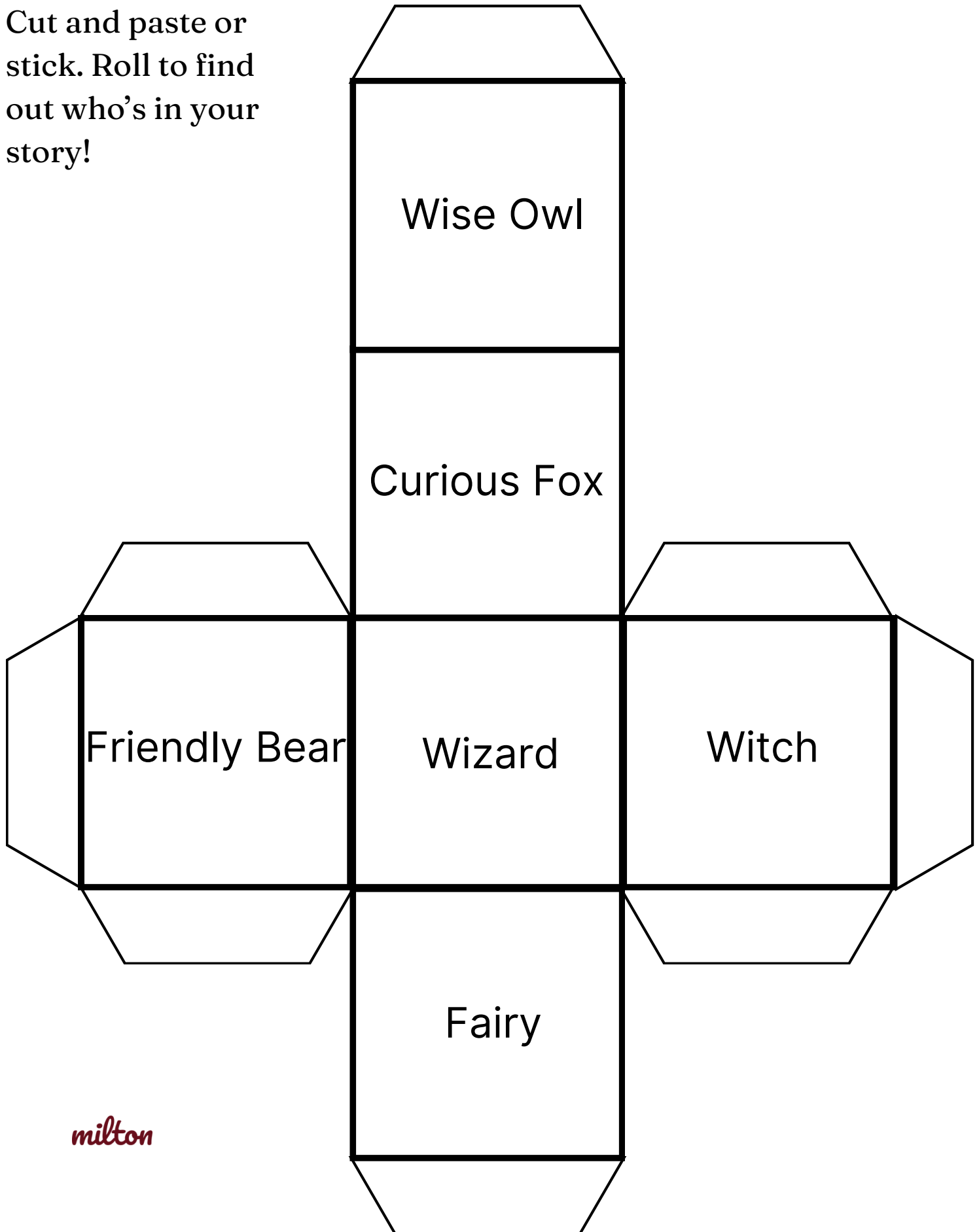
Setting

Cut and paste or
stick. Roll to see
where your story
takes place!



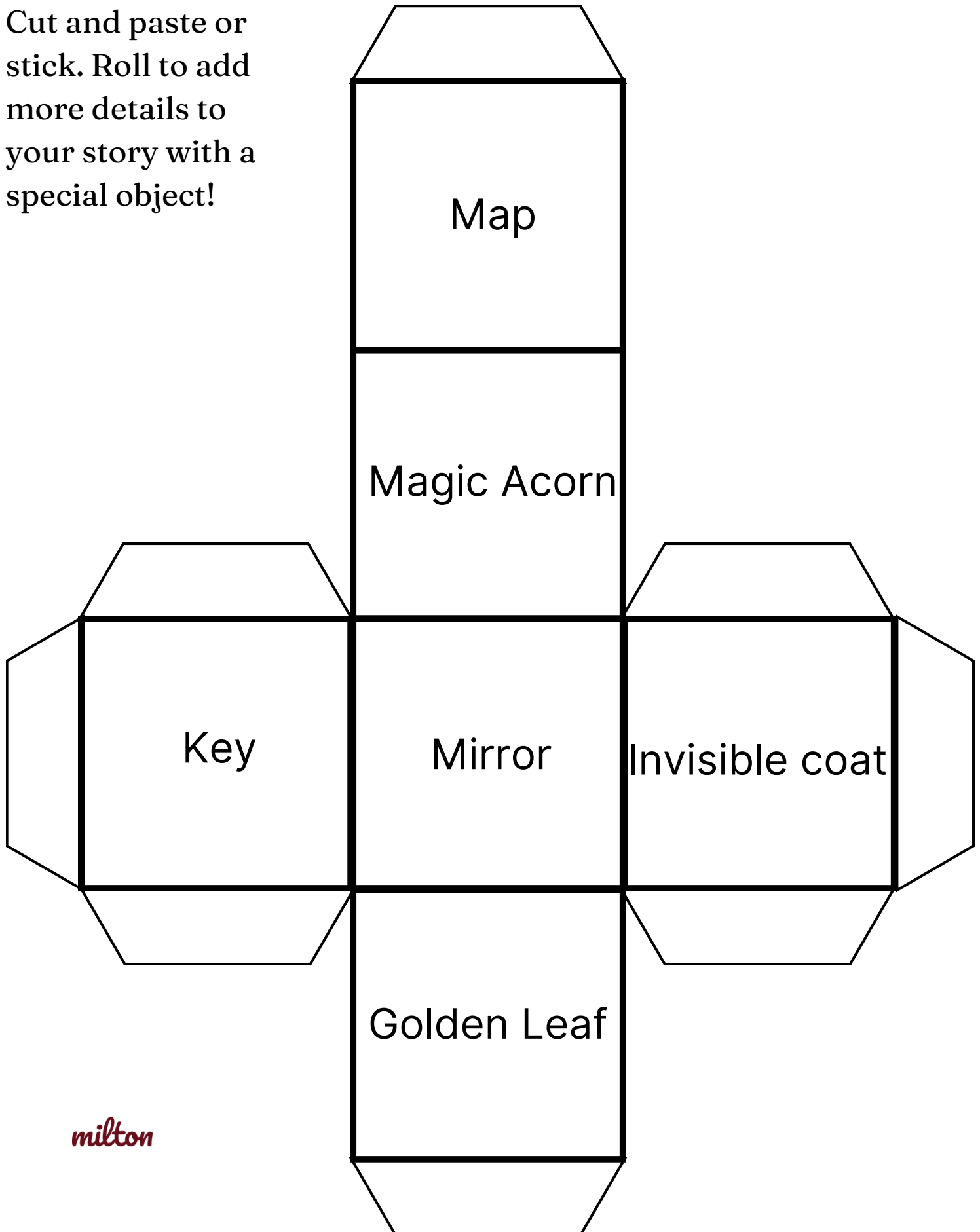
Characters

Cut and paste or
stick. Roll to find
out who's in your
story!



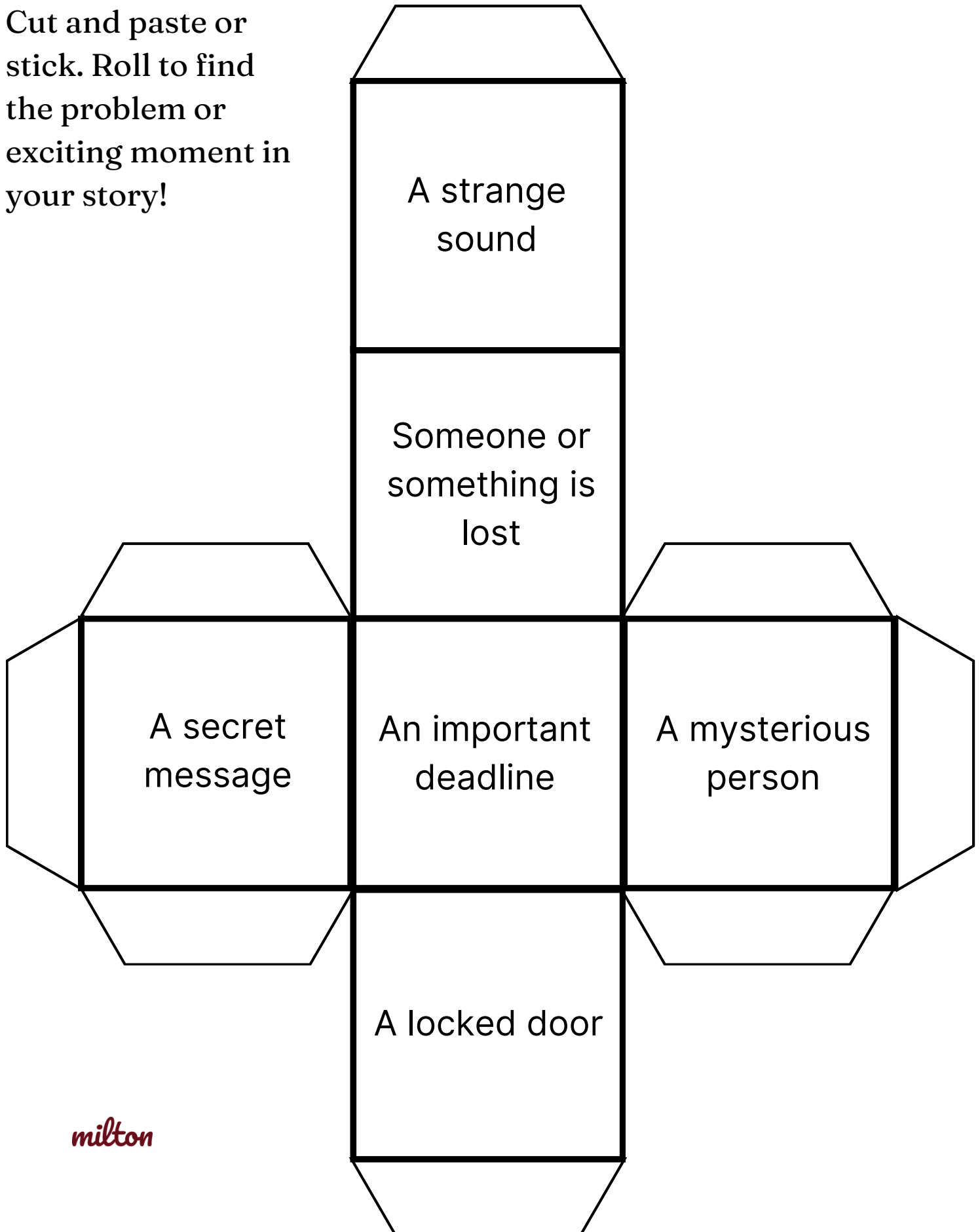
Objects

Cut and paste or stick. Roll to add more details to your story with a special object!



Situations

Cut and paste or
stick. Roll to find
the problem or
exciting moment in
your story!



Teacher's Notes: Storytelling Dice

Objective:

The goal of this activity is to encourage creativity, storytelling, and language use by guiding students to build their own stories using dice with different settings, characters, objects, and problems. It helps practice vocabulary, sentence structure, and speaking skills in English.

Materials Needed:

- Storytelling dice templates (printed)
- Scissors
- Glue or tape
- Space for rolling the dice and sharing stories

Preparation:

1. Print and Cut the Dice Templates – Before the lesson, print out the dice templates and cut them along the dotted lines.
2. Assemble the Dice – Have students fold and tape or glue the dice together (ensure that they are sturdy enough to roll).
3. Explain the Activity – Introduce the four dice: Setting, Characters, Objects, and Problem or Climax. Explain the instructions clearly and model an example story if necessary.

Instructions for Students:

1. Roll each die one by one.
2. Use each roll to create a part of your story (setting, character, object, and problem).
3. Combine all the elements and tell your story to a partner or the class.
4. Encourage students to be creative and add details to their stories using new vocabulary.

Variation for Differentiation:

- For Younger or Lower-Level Learners:

You can simplify the activity by allowing them to roll only two dice (e.g., just Setting and Characters) and focus on creating short, simple sentences. For even more support, consider doing this activity as a group, where students work together to roll the dice and create a collective story.

- For Higher-Level Learners:

Encourage them to expand their stories with more detailed descriptions or use multiple dice rolls to create longer, more complex stories. For older or more advanced students, this can be done individually to allow for more independence in story creation.

Wrap-Up:

After each student or pair has told their story, invite volunteers to share their stories with the class. This encourages public speaking and boosts confidence. You can also ask follow-up questions about their stories to further engage students in conversation.